

Protocol for 5-Minute Observations

Date: _____ Time: _____ Grade: _____ Topic: _____

Phase of lesson: _____ Length of observation _____

These are intended to be snapshots of students in mathematics classes. Try to focus on what students are doing. Do Not critique the teacher.

Record what students SAY and DO. Write descriptive notes (fine grained).

After the observations, discuss your findings at a grade level meeting.

- a. What evidence did you see of the Standards of Mathematical Practice?
- b. Which practice did you see the most? Provide evidence for what you saw/heard.
- c. Which practice did you not see?